**Elder Documentary Research Project**  
**Think about the following items as you embark on your research:**

* This aspect should be of special interest to your elder that stood out to you as learned about him/her.
* It should focus on how aspects of the time period influenced your elder’s attitudes and actions.

**Step #1: After previewing three aspects, choose ONE aspect** to do further research. Notice how there are a variety of topics within each of the aspects. Those will make up your paragraphs. Choose **two topics** for each aspect. Each topic will be a body paragraph.

***Suggested Aspects***

* Beliefs (Topics can include: core values about women, minorities, poor, opportunity, independence, etc.)
* Religion (Topics can include: tolerance, religion and politics, religious freedom, religious expression)
* Family  (Topics can include: parenting, recreation, disciplining, relationships, children)
* Aging / Death (Topics can include: attitudes about older people, work, care, health, activity, mobility)
* Money / Economics (Topics can include: jobs, resources, employment, savings, spending, opportunities)
* Dating rituals (Topics can include: etiquette (roles), economic factors, expectations, love, marriage, etc.)
* Culture (Topics can include: music, arts, sports, food, health)
* Politics / Government (Topics can include: elections, voting, freedoms, rights, courts, etc.)
* Worker rights (Topics can include: regulations, ethics, work ethic, treatment of workers, etc.)
* Education (Topics can include: public / private schools, colleges, universities, school year, technology)
* Environment (Topics can include: natural resources, air, water, nature, etc.)

**Step #2:** Use lab time to research this aspect using CREDIBLE research sources. (ie. .org, .edu) for each section of your paper. The key to researching is to **DISCRIMINATE, EVALUATE, AND SELECT** articles important to your THESIS!

**Step #3:** Once you’ve found good, solid articles copy/paste into a MS Word document with the “URL” (to be used as reference when creating your Works Cited page). Print it up so that you can read, highlight, and annotate the article. Start integrating cited example(s) into your paper. Use the Research Organizer to help you.

*Projected schedule for lab time usage (Please use your class time wisely)! You only have ONE WEEK!!!*

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| Monday | Tuesday | Wednesday | Thursday | Friday |
| Introduction to research guideline.  Preview three aspects to research and then narrow down to one aspect. | LAB: Research the chosen “aspect” for your introduction paragraph. (Use the “Introduction Paragraph” section of the Research Organizer) | LAB: Research one of your topics of the aspect.  (Use the “Body Paragraph #1” section of the Research Organizer for notetaking) | LAB: Research second topic of the aspect.  (Use the “Body Paragraph #2” section of the Research Organizer for notetaking) | LAB: Formatting the paper and Works Cited page. |
| HW:  1. Read, highlight, and annotate three different articles focused on aspects of the time period you are studying.  2.Commit to one aspect that will be the most effective in writing your paper about your elder.  **3. Write your thesis!** | HW:  1.Read, highlight, and annotate aspect article(s).  2. Write the introductory paragraph.  3. Include points from the article in your introductory paragraph (BRIDGE). | HW:  1.Read, highlight, and annotate article(s) about a topic of your aspect.  2. Write the 1st body paragraph.  3. Include points from the article in your body paragraph (CITED EXAMPLE). | HW:  1.Read, highlight, and annotate article(s) about a topic of your aspect.  2. Write the 2nd body paragraph.  3. Include points from the article in your body paragraph (CITED EXAMPLE). | HW:  Putting it all together.  Proof read, reread and revise paper.  Paper is due on Monday, December 10th. |